



AZ Response to Intervention (RTI)

TITLE I

Title I Part A, under the No Child Left Behind Act (NCLB), provides financial assistance to local educational agencies to meet the needs of educationally disadvantaged children at preschool, elementary, and secondary school levels. The purpose of Title I is to ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education. Title I provides funds to support programs that will improve academic achievement of the lowest-performing students enrolled in high poverty schools, who are failing, or are most at risk of failing to meet State academic standards

Title I and AZ RTI are two initiatives that focus on identifying struggling students and providing them with supplemental interventions to assist them in meeting grade-level expectations. Title I, as such, can and should be an important partner in the AZ RTI process. In combination with Title I, administrators aiming for real and lasting change, should consider including AZ RTI as part of their comprehensive school improvement process.

Like Arizona's RTI model, Title I requires research based assessment systems including the use of data based decision, high quality professional development, and the implementation of research-based instructional strategies to ensure the academic achievement of all children. Title I also requires that instruction be provided by highly qualified staff and that strategies are included to increase parental involvement.

TITLE I Programs and AZ RTI

An important consideration in determining how the AZ RTI process should be implemented in partnership with Title I programs is to determine if: 1) the school receives Title I funds and, 2) whether the school operates a School wide or Targeted Assistance program. The Title I program can be a part of the AZ RTI process regardless of whether the school operates in either School wide or Targeted Assistance programs. School wide programs that consolidate federal funds have more flexibility in terms of how funding and staff can be used in the RTI process. It is important to note that in using the AZ RTI process, all Title I schools are required to meet all Title I regulations

Title I personnel have an important role in the process of analyzing and evaluating information to inform educational decisions and actions. In order to successfully plan and implement the AZ RTI process with fidelity, it is imperative that all academic staff be involved and have numerous opportunities to collaborate in all phases of the systemic data-based decision making process.

For a detailed description of Title I programs including eligibility and allowable funding, see [NCLB Document Library](#). This site includes the following resources:

- **Implementing RTI Using Title I, Title II and CEIS Funds: Key Issues for Decision Makers.** The 2009 presentation explains how funds under Title I and Title III of the Elementary and Secondary Education Act (ESEA) and Coordinated Early Intervening Services (CEIS) funds under the Individuals with Disabilities Education Act (IDEA) may be used to support Response to Intervention in public schools
- **AZ RTI and Title I PPT.** This Power Point presentation provides an overview of the AZ RTI framework and factors to consider when using Title I funds to support AZ RTI.
- **Title I Programs and RTI.** A concise summary of AZ RTI funding parameters for both Title I Schoolwide and Targeted Assistance programs in Arizona's schools.
- **Collaborative Process** A sample of an AZ RTI/Title I collaborative problem-solving process.
- **HQ RTI Guidance** Title II guidance documents specifying the Highly Qualified requirement of instructional staff working in an RTI framework.

Check the ADE Calendar of Events for professional development resources, including the Annual Mega Conference.

Contact Information

Highly Effective Schools Division

Arizona Department of Education
1535 West Jefferson Street, Bin 32
Phoenix, Arizona 85007

Tel: (602) 542-7470

Fax: (602) 542-3100

Deputy Associate Superintendent: Nancy Konitzer